

Town of Littleton School Committee



33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *
Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org

JUSTIN MCCARTHY, Vice Chair
BRAD AUSTIN, Member

MATTHEW HUNT, Chair

TIMALYN RASSIAS, Secretary
JEN GOLD, Member

School Committee Meeting

October 14, 2021

7:00 PM

You are invited to a Zoom webinar.

Please click the link below to join the webinar:

<https://littletonma.zoom.us/j/89191259824?pwd=WUdRZ1RYVW95OEQ0WG0raVRJYlBTQT09>

Webinar ID: 891 9125 9824

Passcode: 111814

Or One tap mobile :

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VIDEO OR CALL WILL BE MUTED UPON JOINING MEETING.

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This Rebroadcast meeting can be viewed online at LCTV On-Demand at <https://littleton.vod.castus.tv/vod>

A G E N D A

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

7:00 I. ORGANIZATION

1. Call to Order
2. Consent Agenda
 - Minutes – September 30, 2021
 - Oath to Bills and Payroll

7:05 II. INTERESTED CITIZENS

7:10 III. RECOGNITION

1. Student Representative(s) Report: Student Representative(s),
will give a report of events for each school.
2. Other

7:15 IV. OLD BUSINESS

1. Enrollment Update: Superintendent Clenchy will give an October 1, 2021,
Enrollment update.

7:20 V. PRESENTATIONS

1. **MS Students Presentation:** *A few grade 8 students will give a presentation on classes, clubs, sports, and lunches at the Middle School.*
2. **SIP Presentations, SL and RSS:** *Principal Michelle Kane and Principal Cheryl Temple will give a presentation on their School Improvement Plans.*

7:40 VI. NEW BUSINESS

1. **Public Health Metrics:** *Chair Matt Hunt and Katrina Wilcox Hagberg will give an update on the Public Health Metrics.*
2. **High School Vaccination Rates:** *PPS Director, Ms. Snow will give an update on the High School Vaccination Rates to date.*
3. **80% Vaccination Rate Process:** *Discussion to determine the process to be used when a school reaches the 80% vaccination rate.*
4. **Update on Safety Check Program:** *PPS Director, Ms. Snow will give an update on the Safety Check Program*

8:40 VII. INTERESTED CITIZENS

8:45 VIII. SUBCOMMITTEE REPORTS

1. PMBC
2. Budget Subcommittee
3. Policy Subcommittee: (see LPS website to view all policies)
<http://www.littletonps.org/school-committee/school-committee-policies>

8:50 IX. ADJOURNMENT/EXECUTIVE SESSION

Motion to move into Executive Session for the purpose of contract Negotiations with no intention to return to Open Session.

**Next School Committee Meeting
October 28, 2021
7:00 PM
Zoom Webinar**



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SCHOOL COMMITTEE MINUTES September 30, 2021 7:00PM

PRESENT: Matthew Hunt
Brad Austin
Justin McCarthy
Timalyn Rassias
Jen Gold

ALSO PRESENT: Kelly Clenchy
Steve Mark
Dorothy Mulone
Bettina Corrow

NOT PRESENT:

CALL TO ORDER

Matthew Hunt called the meeting to order at 7:00p.m.

On a motion by Justin McCarthy and seconded by Jen Gold it was voted to approve the September 9th, 2021, consent agenda as presented. (AYE: Unanimous). Motion carried.

Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Jen Gold, AYE; and Timalyn Rassias, AYE.

INTERESTED CITIZENS

None

RECOGNITION

- 1. Student Representative(s) Update:** Student representative Maddie Shufrin gave an update on upcoming school activities and events at all four schools.
- Principal Harrington recognized the Littleton High School recipients of the 2022 National Merit Scholar Commended Award.
- Superintendent Clenchy acknowledged the fall sports program and the great turnout at the home games.

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Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

- 35 4. Brad Austin acknowledged the Littleton Middle and High School, who received most nominations from a
36 contest held by Nashoba Air & BoilerWorks during 2020. Each school received \$500 for the nominations.
37

38 **OLD BUSINESS**

- 39 1. **MASC/MASS Joint Conference 2021:** Matt Hunt reminded everyone of the upcoming MASC/MASS
40 Conference on November 3-6, 2021. Timalyn Rassias will be attending this conference.
41

42 **PRESENTATION**

- 43 1. **NWEA MAP Presentation:** Director of Teaching and Learning, Elizabeth Steele gave a presentation on the
44 NWEA MAP Growth Assessments for the 2020-2021 school year.

45 **What are MAP Growth Assessments?**

46 “MAP® Growth™ measures what students know and informs what they’re ready to learn next.”

47 Dynamically adjusts to student responses

48 To create a personalized assessment

49 To measure performance accurately

50 K-12 interim assessments → 3 time a year (fall, winter, spring)

51 Web-based, computer-adaptive

52 Grade level independent

53 Multiple-choice, drag and drop and other types of questions

54 Aligned to State Learning Standards
55

56 **How are MAP Growth assessments scored?**

57 MAP Growth assessments measure student achievement and growth using the RIT scale.

58 RIT stands for Rasch UnIT.

59 The RIT scale is an equal interval scale like feet and inches on a ruler.

50 RIT scores range from about 100-300
51

52 **How has the pandemic impacted MAP Growth?**

53 We were not able to perform 2019-2020 Spring assessments and the Littleton students had a little less
54 growth than usual due to the pandemic. But in all grades we observed growth in comparison to the 2020
55 National Norms.
56

57 **What do the reports and data say?**

58 All students scored above the National norm

59 **What are highlights/takeaways of the 2020-2021 MAP Growth assessments?**

70 MAP Growth Assessments are momentary snapshots that provide current data/information to pinpoint
71 instructional areas that individual students are ready for, whether they are on, above or below grade level.
72 Last year’s MAP data shows that our students did make learning gains.

73 We are meeting students where they are.

74 Each grade/individual student will have varying areas and levels of strengths and improvements.

75 Our students and educators have worked hard since the start of the pandemic to ensure all students have
76 access to make educational progress and supports to do so
77

78 Brad Austin – This was a really helpful presentation. I appreciate all the work that students and staff did,
79 and it shows with these results.

80 Elizabeth Steele – Yes, this is just one of the data points we use throughout the school year to plan
81 instruction.
82

83 Justin McCarthy – It is not uncommon that our students tap out at the top. Are we using Standard
84 deviation? Does it show data down to the individual student?

Elizabeth Steele – Yes, we use standard deviation. Yes, we get individual student data which is being used by the classroom teacher in order to identify if any support is needed for an individual student.

Jen Gold – It would be helpful if we track this data over the next semester.

Elizabeth Steele – We do keep an eye on the scores, but it is hard to report on the entire growth until we have completed all three assessments throughout the whole school year.

2. **MTSS (Multi-Tiered Systems of Support):** Director of Teaching and Learning, Elizabeth Steele gave a presentation on the MTSS.

What is MTSS?

“A Multi-Tiered Systems of Support (MTSS) is a framework for how school districts can build the necessary systems to ensure that each and every student receives a high-quality educational experience. It is designed to support schools with proactively identifying and addressing the strengths and needs of all students by optimizing data-driven decision-making, progress monitoring, and the use of evidence-based supports and strategies with increasing intensity to sustain student growth.” MA DESE

According to Every Student Succeeds Act (ESSA, 2015), a multi-tiered system of support is “a comprehensive continuum of evidence-based, systemic practices to support a rapid response to students’ needs, with regular observation to facilitate data-based instructional decision making.”

Harlacher et al. (2014) described six key tenets of the MTSS framework:

All students are capable of grade-level learning with adequate support.

MTSS is rooted in proactivity and prevention.

The system utilizes evidence-based practices.

Decisions and procedures are driven by school and student data.

The degree of support given to students is based on their needs.

Implementation occurs school-wide and requires stakeholder collaboration.

What does that really mean?

Allows all students and educators to be effective and successful academically, behaviorally, and social-emotionally

Allows schools to prepare all students to be college / career / future ready while eliminating barriers in a system that prevent all students from being really successful

Proactive to address the barriers that may prevent all students from being able to learn

Supports moving away from a one-size-fits-all to one that is based on the principles of UDL (Universal Design for Learning)

Multi-Tiered System of Support

Tier 1 – Universal Support

Tier 2 – Targeted Support

Tier 3 – Intensive Support

Academic Behavioral – Social Emotional

Equitable Access

Universal Design for Learning

Leadership Drivers

Competency Drivers

Implementation Drivers

Brad Austin – Is there a toolkit for each Tier?

Elizabeth Steele – It is more fluid than that. An example of a support at tier 2 that some families may be aware of is the Title I program. This is fluid throughout the year.

Justin McCarthy – This was very helpful. What raised the question for this presentation was because of the \$150,000 which has been set aside for MTSS.

Elizabeth Steele – It is going to be used across the board for MTSS as a whole. We are bringing in an expert to look at our support systems and where we could boost our support systems.

Kelly Clenchy – We have given you a lot of information tonight. The MAP Assessment is just one data point. That along with individual teacher assessments helps the teacher to implement instruction strategies. We added in MTSS to prevent any student to be placed on an IEP if it isn't necessary. We are excited to bring in an expert to give our teachers more tools to their toolbox.

3. **Financial Update:** Business Manager Steve Mark gave a brief overview of the Financial Statement and cost center descriptions for FY22. The spreadsheet(s) are included in the packet.
4. **SIP Presentations for Littleton Middle School and Littleton High School:** Principal Jason Everhart and Principal John Harrington gave a presentation on their School Improvement Plans.

Littleton Middle School – School Improvement Plan

ADVISORY

- Redesigned and relaunched in September.
- Two days per week (Tuesday and Friday) for 15 minutes each session.
- Opportunity for all students to connect with an adult and classmates.
- Small group discussions and activities designed to build trust and understanding.
- Can become a focal point of much other work we want to achieve in the future.

STUDENT SUPPORT TEAM (SST)

- Clearly defined protocols for supporting staff and students challenged by academic performance, social-emotional health, and chronic behavior issues.
- A team of school resources will review each case and make recommendations for support
- Increases urgency by allowing educators to bring attention to student needs without waiting for team meetings.
- Provides accountability for acting quickly, helps us see the process to completion with a results-based focus.

CURRICULUM, INSTRUCTION & ASSESSMENT

- Finalized a modified block schedule to all for advisory and equity for time in teaching
- MAP testing to happen with all three grades at the same time
- Emphasis on project-based learning
- Regular curriculum reviews
- Instructional leadership with the purpose of developing relationships between students and staff to increase investment and engagement

PROFESSIONAL DEVELOPMENT

- Continued focus on race and equality
- Continued focus on SEL – Social Emotional Learning in the Classroom
- Support advisory program through further training and academic discourse

COMMUNITY & COMMUNICATION

- Regular town hall meetings
- Coffee with the Principal
- Weekend Update every Friday
- School and teacher websites

CLIMATE & CULTURE

- Development and implementation of a revised Advisory program
- Annual review of emergency protocols - police and fire
- Turkey Trot
- Family Volleyball Night, Family Corn Hole Tournament

TECHNOLOGY

- Consider a redefinition of the role of technology at LMS, specifically as it relates to the use of our library and Maker Space.
- Implement a coding program available to all students.

Brad Austin – I applaud the advisory. Do you think the students will stay with the same advisor or will it change year to year?

Jason Everhart – Our advisory is about 12-15 min in small groups where you are able to have a deep conversation among students and staff and their advisor. They may or may not stay with their advisor for all three years at the middle school. That has not been decided yet.

Littleton High School – School Improvement Plan/Spotlight

Vision of a Graduate

As part of our re-accreditation process with the New England Association of Schools & Colleges, LHS is reflecting on its mission, values, core beliefs, and expectations for learning

- The Vision of a Graduate is at the center of what we do
- Key question: What skills, knowledge, and dispositions do we hope a Littleton Public School student has upon graduation?
- An LHS Team has participated in part one of a NEAS&C facilitated workshop about the review process & attends part two in November
- This Fall, the team will develop a timeline and begin guiding the process for developing a Vision of the Graduate

Current LHS Mission Statement

Respect, Responsibility, Integrity, Accountability, Perseverance, Teamwork

Littleton High School is a safe, caring, supportive, and academically challenging learning community that cultivates and models respect, responsibility, integrity, accountability, perseverance, and teamwork. We pursue excellence in learning and the development of each student's growth and potential through collaborative and dedicated attention to our core values, beliefs, and learning expectations. We work together to guide our students in becoming self-reliant, responsible, and contributing citizens in a constantly changing world.

LHS Beliefs about Learning

- The education of our students is the shared responsibility of students, families, faculty, staff, and community.
- That highly effective and engaging teachers serve as crucial guides in the development of student learning.
- That students should strive to meet high expectations and that every student, with effort, can and will meet challenging standards and achievement.
- In a growth mindset through which students develop competence and confidence as they set goals, persevere, overcome obstacles, and enjoy the pleasure of learning and accomplishments.
- Students should monitor and reflect upon their learning and strive to improve based upon personal reflections and faculty feedback.
- Students learn at different rates and in different ways, and instruction that is differentiated and personalized positively impacts student learning.

● Relevant applications and student engagement with personally meaningful questions, topics, and projects make learning more motivating, useful, and lasting.

LHS Academic, Social, Civic Expectations

- Develop and apply critical thinking and problem-solving skills
- Work independently and collaboratively to accomplish goals
- Use technology skills as they research & communicate their learning
- Exhibit and employ observation, interpretation, & imagination within the arts
- Respect and understand diversity and different perspectives
- Understand the rights and responsibilities of citizenship
- Apply knowledge and skills to contemporary & global issues
- Demonstrate creativity and innovation
- Engage in activities that promote physical fitness and personal health
- Demonstrate clear and effective reading, writing, speaking, and listening skills
- Become active participants in their school community
- Make positive contributions through community service and civic participation

Steps ahead in the Process

- Develop a working group of stakeholders and gather input from community members, staff members, students, and alumni as well as specific Littleton groups (e.g., PTA, LEF, SEPAC, Athletic & Music Boosters, School Councils, and School Committee)
- Examine and possibly refine our core values, mission statement and beliefs about learning
- Review various portraits/visions of a graduate from other school districts
- Develop a plan for collecting stakeholder input/feedback via surveys such as google forms, survey monkey or thought exchange
- Develop a visual representation of the Vision of a Graduate
- Draft a Vision of a Graduate for review by School Leadership Team, School Council, Admin Council, faculty, staff, and student leaders
- Revise Draft after considering collected recommendations and feedback
- Present final version to School Committee for approval Financial Literacy at LHS
- As part of our Vision of a Graduate, LHS is planning to provide a financial literacy course/online module experience for each high school student before they graduate
- LHS has partnered with DCU (Everfi) and Main Street Bank (Banzai) to bring free online financial literacy programs to LHS Students
- LHS students have access to Financial Education Modules about financial decision-making, earning income, buying goods and services, saving, investing, retirement planning, budget management, using credit, etc. We need to further facilitate this experience and are considering making this part of a flex block activity this school year
- In addition, LHS added an AP Microeconomics course this school year. LHS has offered a semester Economics elective since 2015.

Financial Literacy Fair at LHS

- LHS began planning a Financial Literacy Fair in the Fall 2019 and scheduled it for April 15, 2020. This event was canceled due to school campus closure and Covid-19
- LHS is planning to schedule an in-person Financial Literacy Fair this school year. Date is TBD
- Littleton Education Fund previously allocated \$1050 grant for an LHS Financial Literacy Fair
- LHS also received a \$5000 Grant for a Financial Literacy Fair from the Financial Education Innovation Fund, MA Office of Economic Empowerment
- The National Financial Literacy Standards¹ define the standards and benchmarks for the knowledge and skills that students should gain from a personal finance program. LHS will align its offerings with these standards

Brad Austin – I think using the Flex block the way it is presented is a great idea.

Justin McCarthy – I think the Financial Fair is a great idea.

NEW BUSINESS

1. **State/Local/Public Health Metrics:** Katrina Wilcox Hagberg provided a presentation on the State/Local/Public Health Metrics. Her data presented was through September 30, 2021. Test positivity rate is now at 1.80% in Littleton. Littleton's rate is 18.3 per 100K. Littleton had 25 new cases. 74.6% of Littleton residents are fully vaccinated at this point.

2. **High School Vaccination Rates:** Superintendent Clenchy gave an update on the High School Vaccination Rates to date. As of Sept. 30, 201 the High School vaccination rate is at 73% rate for the faculty. Student and staff combined is at 54% at this point. Commissioner Riley has extended the mask mandate to Nov. 1, 2021. Superintendent Kelly Clenchy asked the School Committee how they would suggest we handle the mask mandate. Are we going to look at transmission rate or only the vaccination status at the High School? That is something there will be discussed at the next meeting. He also reminded the community to submit their child's vaccination status. Parents need to email their child's school nurse with a copy of the vaccination card or email the date(s) of vaccination. The school district has been granted access to a vaccination database where we can verify the information.

Timalyn Rassias – Do we know if the cases we have had at the high school were of unvaccinated individuals or not?

Kelly Clenchy – We do not have that information. The school nurse would probably know that information.

Jen Gold – Were the cases caught in the pool testing?

Kelly Clenchy – No, this was not through pool testing.

John Harrington – It is not usual not to get information back from parents. We will be talking directly with the students as well to remind them what it means if we get to the 80% rate.

Matthew Hunt – Could we just use the google form as proof?

Kelly Clenchy – We need an attestation from the parent.

Brad Austin – We as a committee need to remind our community to advocate to fill out the information.

Justin McCarthy – Are you aware of any other districts who are requiring staff and students to be vaccinated.

Kelly Clenchy – For staff yes, but not for any students.

3. **Update on Safety Check Program:** Superintendent Clenchy gave an update on the Safety Check Program. The second round of pool testing went really well. The staff who are doing the pool testing are very friendly and organized. As of today's date participation rate is as follow:
- SL 42% students – Staff 50%
 - RSS 57% students – Staff 47%
 - LMS 50% students - Staff 32%
 - LHS 41% students - Staff 69%

Brad Austin – These numbers are very disappointing.

Jen Gold – These numbers are disappointing. This is a continuing program from last school year.

Justin McCarthy – Do we have any power to add staff to the pool testing as a requirement?

Kelly Clenchy – Let us keep spreading the word about the pool testing and getting vaccinated.

INTERESTED CITIZENS

Matthew Ridge – Isn't MTSS Standardized testing? Isn't it for students on an IEP? We are going to create another group of students who will be singled out. Do we need to have students into a sub section again? This might not go well with other children.

Some families cannot tolerate the Covid vaccine due to health and heart problems.

Kelly Clenchy – It is not standardized testing. It is meant as an intervention prior to a student getting on an IEP. Most of the tiered support will go on within the classroom as part of the instruction.

Matt Hunt – We are aware that some people cannot take the vaccine due to health issues.

SUBCOMMITTEE REPORTS

1. **PMBC:** None

2. **Budget Subcommittee:** We had our first budget meeting last week.

3. **Safety and Security:** None

4. **Reading of Policy:** None

5. **SEPAC:** Two-hour meeting with several families. Find more information on the SEPAC website.

ADJOURNMENT

On a motion by Timalyn Rassias and seconded by Jen Gold it was voted to adjourn at 9:42PM to go into Executive Session for the purpose of contract negotiation discussion with no intention to return to Open Session. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Jen Gold, AYE.

NEXT MEETING DATE

October 14, 2021

7:00PM

DOCUMENTS AS PART OF MEETING

Covid Health update

NWEA MAP Presentation

MTSS (Multi-Tiered Systems of Support) Presentation

Financial report

SIP for Littleton Middle and High School

LITTLETON PUBLIC SCHOOLS
ENROLLMENT AS OF October 1, 2021

Monthly ENROLLMENT

SCHOOL	GRADE	# Students	#Students	#Students Enrolled		
		Littleton Residents	School Choice	as of 10.01.21		
SHAKER LANE	PreK	53	0	53		
	K	133	6	139		
	T	12	0	12		
	1	103	3	106		
	2	116	3	119		
	SL Total	417	12	429		
RUSSELL STREET	3	114	7	121		
	4	134	5	139		
	5	119	4	123		
	RS Total	367	16	383		
MIDDLE SCHOOL	6	123	9	132		
	7	122	11	133		
	8	125	9	134		
	MS Total	370	29	399		
HIGH SCHOOL	9	108	11	119		
	10	111	8	119		
	11	102	6	108		
	12	89	12	101		
	HS Total	410	37	447		
	Total ALL	1564	94	1658		
Total #Students Littleton Residents		1564				
Total #Students School Choice		94				
Total Students Enrolled		1658				

A pair of round, tortoiseshell-rimmed glasses with thin temples is resting on an open book. The book is open to a page with some faint, illegible text. The background is a deep blue, textured surface, possibly a cloth or paper, with some lighter blue, cloud-like patterns. The lighting is soft, creating a gentle shadow of the glasses on the book and the background.

RUSSELL STREET SCHOOL IMPROVEMENT PLAN 2021-2022

October 14, 2021

SOCIAL/EMOTIONAL LEARNING

- Morning meeting/Closing meeting
- Group work and activities
- Objectives for each grade: Can Do statements
- Playground use
- Outdoor snack breaks / lunch
- Spirit Days

MEETING STUDENTS WHERE THEY ARE

- UDL Professional Development
- Trauma Informed Instruction
- MAP Testing
- Acadience Testing
- Flexibility with pacing
- SST

CURRICULUM, INSTRUCTION & ASSESSMENT

- Common planning by grade level
- Common assessments
- Lucy Calkins writing curriculum
- UDL
- Addition of curriculum related field trips
- Mathematics curriculum review



PROFESSIONAL DEVELOPMENT

- Cultural proficiency
- Trauma Informed Instruction
- UDL

A vertical bar on the left side of the slide, transitioning from orange at the top to blue at the bottom.

COMMUNITY & COMMUNICATION

- Weekend Update
- Twitter
- Weekly emails communications, blogs

CLIMATE & CULTURE

- Family STEM Nights
- PTA activities: snacks for staff, BINGO Night, book fairs, funding for field trips and school-wide activities
- After-school activities for staff
- Spirit Days

TECHNOLOGY

- 1-1 Chromebooks
- Document cameras
- Monitors in classrooms
- Apps/tools to assist in the classroom
- On-going tutorials and PD opportunities for teachers

A pair of round, tortoiseshell-rimmed glasses with thin temples is resting on the pages of an open book. The book is open to a page with some faint, illegible text. The background is a deep blue, textured surface, possibly a cloth or paper, with soft, dappled light creating a pattern of light and shadow. The overall mood is quiet and studious.

SHAKER LANE SCHOOL IMPROVEMENT PLAN 2021-2022

October 14, 2021

CULTURAL & COMMUNITY OUTREACH

- Community Meetings
- Monthly Book Readings
- Classroom cultural experiences
- House of Hope
- The Wish Project

SOCIAL EMOTIONAL SUPPORTS

- Social Thinking Lessons
- Morning Meeting/Closing Circle
- Second Step Program
- Classroom Read Alouds
- Positive Affirmations
- Mindful Practice

CURRICULUM, INSTRUCTION & ASSESSMENT

- Lucy Calkins Writing Program
- Heggerty Phonemic Awareness Program
- Math Curriculum Exploration
- Diversified Reading Interventions
- AIMS Web Dyslexia & Early Literacy Screening
- Lexia

PROFESSIONAL DEVELOPMENT

- Cultural proficiency
- Trauma Informed Instruction
- Universal Design for Learning
- AIMS Web Screening
- Safety Care Training

COMMUNITY & COMMUNICATION

- Weekly Newsletter
- Twitter
- Monthly Community Meetings
- Safe Routes to School Partnership
- Compassion Projects

CLIMATE & CULTURE

- After school Staff Activities
- Staff Meeting Staff Celebrations
- Spirit Days
- Shakey Storytime
- Springfest
- Coffee & Conversation
- Staff Appreciation Days

TECHNOLOGY

- New Imagatorium Materials
- Weekly Newsletter Podcast
- Adopt-a-Bot Program
- Apps/tools to assist in the classroom
- On-going tutorials and PD opportunities for teachers

Potential Data Points to Consider after a school reaches an 80% Vaccination Rate

- ☐ Transmission Rates- Community/Regional Data, Substantial (Orange)/High (Red)
- ☐ COVID-19 Case Rates- Community/Regional Data
- ☐ Number of positive COVID-19 cases in a school over a four-week time period
- ☐ School-based clusters
- ☐ In-school transmission
- ☐ MA COVID-19 Dashboard

<https://www.doe.mass.edu/covid19/positive-cases/2021-0930covid19-cases.xlsx>

